







SPCSA Lottery Information

February 15, 2022





















OVERVIEW



Lottery Requirements



Allowable Enrollment Preferences



Weighted Lotteries









Public Charter Schools

- Are free and open to <u>all</u> students
- Have no admission criteria to submit an application
- Shall not discriminate (NRS 388A.453(6) & NAC 388A.538)
- Have enrollment caps

Because all schools have enrollment caps, lotteries are used to ensure a fair and equitable admission process for all applicants if demand is high









General Admission Process

Public charter schools and networks manage their own application window and lottery dates!

- All applications are accepted during the window, which must be at least 45 days
 - If <u>fewer</u> pupils apply than there are available seats, no lottery is necessary
 - If more pupils apply than there are available seats, a lottery is required, even if it is just for a single grade level.
 - The lottery must include all eligible students <u>no matter the order in which the applications</u> are received!
- Students and families are to be notified shortly after the enrollment window closes or a lottery is conducted. If a lottery is required, schools should maintain a numbered list of all students, including those on the waitlist
- If a student submits an application after the window, their name should be added to the waitlist in the order the application is received









A Few Additional Reminders

- As previously stated, public charter schools may not prohibit a student from submitting an application due to race, gender, religion, ethnicity, disability, sexual orientation and gender. Additionally, schools may not make admission decisions on:
 - Prior academic achievement or tests
 - Interviews or Letters of Recommendations
 - Financial Incentives
- A two-part enrollment process is required:
 - Prior to lottery -> Application forms (Name, DOB, Age, Grade, Contact Info)
 - After the lottery → Enrollment packet (Health info, IEP, EL, emergency contact)
- The SPCSA will review application forms annually, and may ask schools for lottery results and related information (NAC 388A.538). Schools are strongly encouraged to make forms available in Spanish when released, but they must be available in all language upon request.







Enrollment Preferences (NRS 388A.456)

- Public charter schools may give some students enrollment priority. These are the most common:
 - Siblings

Authority

- Children of employees, members of the Committee to Form or the Governing Body
- At-Risk students (as defined and approved by the SPCSA)
- Students from overcrowded schools
- Students from underperforming schools
- Students residing within 2 miles of the school
- Students enrolled in a school with an approved articulation agreement
- Students enrolled in a tuition-free Pre-K that has an SPCSA approved articulation agreement with the charter school

If a school wishes to use more than one priority category, these should be ranked and incorporated into a formal policy adopted by the Board and approved by the SPCSA within the charter application process or through a formal amendment. Schools should always

Nevada State Policy Close priority tiers on application forms and on their website.





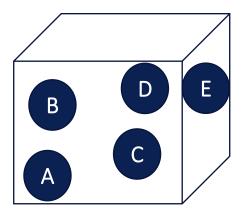


What is a Weighted Lottery?

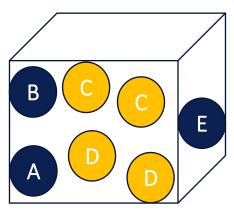
Typically in a lottery, each student has an equal chance of being selected. In a weighted lottery, certain students have a higher chance of being accepted.

A simple example of a weighted lottery, certain students receive two tickets instead of one. Higher weights than two may also be used.

Typical Lottery: each student receives 1 "ticket"



Weighted Lottery: each student receives 2 "tickets"









Weighted Lotteries (NAC 388A.538)

Charter schools may give additional "weight" in favor of one of the following subgroups of educationally disadvantaged students:

- Economically disadvantaged students
- Students with disabilities
- Migrant students
- Students with limited English proficiency
- Students who are neglected or delinquent
- Students who are homeless
- Students whose most recent enrollment was in a 1- or 2-star school







A weighted lottery policy must:

- 1. Identify the weight to be assigned to each category of students
- 2. Justify the use of weight to:
 - 1. Align to the specific vision and mission of the charter school
 - Address specific targets for the percent of students in a specific category to meet or exceed the local school district of geographic area in which the charter school is located







Preferences

- Certain student groups accepted prior to other student groups
- Example:
 - Siblings are accepted first (lottery conducted if needed)
 - Then other students are accepted (lottery conducted if needed)

Weights

- Certain student groups receive additional "chances" in the lottery
- Example:
 - Students with limited English
 Proficiency receive two tickets in
 the lottery instead of one
 - All other students receive one ticket.





SPCSA staff will always review:

- 1. Application forms
- 2. Compliance with NRS and NAC, specifically:
 - 45-day application window
 - Weighted lotteries and any priority enrollment tier(s)
 - A copy of the school's admission policy

SPCSA staff may ask for additional information:

- 1. List of pupils who entered a lottery
- 2. A copy of a school's waitlist























Thank you!

charterschools.nv.gov

